

Parent Handbook

The Father's House Preschool

2026-2027

Director: Faith Sibug
License # 483009177

Welcome

Welcome to The Father's House Preschool! We are thrilled to partner with your family as you begin this educational journey with your child. The Parent Handbook outlines our program and policies so you can be prepared for a successful year ahead.

License

TFH Preschool, officially named The Father's Kids Preschool, is a licensed childcare facility (#483009177) and follows all licensure laws and regulations set forth by the State of California.

Location

4800 Horse Creek Drive, Vacaville, CA 95688, Building B

Contact Information

Phone: (707) 205-1594

Email: preschool@tfh.org

Website: www.tfhpreschool.com

Leadership

We are a ministry of The Father's House and are located on the Vacaville church campus. To learn more about our church go to www.tfh.org. If you'd like to find out about the values and statement of faith that our preschool aligns with, go to <https://www.tfh.org/about>.

Faith Sibug, Director

faith.sibug@tfh.org

(707) 205-1594

Mission

We will provide a safe, Christ-centered learning environment that honors childhood, encourages connection and curiosity, and develops confident learners who are prepared for the next step in their educational journey.

Core Values

Our program is shaped by these core values:

- Nurturing Relationships
- Spiritual Growth
- Enriching Development
- Family Engagement
- Safe Environment

Philosophy

At the Father's House Preschool, we believe that every child is created by God and worthy of respect. Our staff will establish trusting relationships, so children feel secure, cared for, and ready to learn. We will cultivate an enriching environment that fosters language, cognitive, physical, social, emotional, and spiritual growth, and facilitates opportunities for children to be creative, solve problems, express their emotions, make friends, and learn about God. Our daily schedule incorporates child-led play and exploration, social collaboration, and guided learning. Our teachers have been trained in early childhood pedagogy and will provide flexibility for children to progress at their own developmental pace. We believe this strong foundation will ignite a love of learning and impart confidence for each child as they take their first steps on their educational journey. We understand that children are best served when families and school communities partner, and we commit to clearly communicate with families and provide opportunities for parents to be involved in their child's learning. We will educate our community on the importance of early childhood education, regularly evaluate the impact of our program, and place the highest priority on the well-being and safety of the children in our care.

Staff

The Father's House Preschool staff are trained in Early Childhood Education and have the experience to provide a safe and nurturing environment for each child. All staff members are trained in Pediatric CPR and First Aid and have cleared a criminal background check. The Father's House Preschool holds a membership with the National Association for the Education of Young Children (NAEYC), and our staff will participate in professional development throughout the year and have access to educational journals and publications to stay current on Early Childhood Education topics. Our child-to-staff ratio is 10:1.

Non-Discrimination Policy

The Father's House Preschool admits students of any race, color and national or ethnic origin to all rights, privileges, programs, and activities made available to its students and does not discriminate based on race in administration of its educational or admissions policies, scholarship programs or any school administered programs.

Ages of Children Accepted

Our classroom environments and instruction are designed for children ages 3-5 years. Children must be 3 years old by September 1st to enroll. **All children must be toilet trained to attend preschool.**

Class Options

Preschool (Ages 3-5)

Preschool classes are held Monday through Friday and meet the developmental needs of children ages 3-5. We provide three weekly options:

- 2-day: Tuesday and Thursday
 - 3-day: Monday, Wednesday, and Friday
 - 5-day: Monday through Friday
- *Five-day student attend both the 2-day and 3-day classes.*

Transitional-Kindergarten (Ages 4-5)

Our TK class is for children ages four to five who are entering kindergarten the following year. This program continues the self-directed play, sensory learning, and outdoor exploration experienced in their preschool classes, and builds a more structured academic foundation, focusing on literacy, math and science skills.

Hours of Operation

All preschool and TK classes are held from 9:00am to 12:00pm.

Daily Activities

- Arrival
- Self-directed Play
- Welcome Circle
- Outside Play
- Snack
- Learning Centers
- Closing Circle
- Dismissal

Curriculum

The Father's House Preschool incorporates developmentally appropriate themes from the *Playing Preschool* curriculum to introduce literacy and oral language, math, science concepts, as well as *Orange* curriculum for Bible lessons, worship and prayer. In addition, the TK class utilizes *Learning Without Tears* to develop fine motor and writing skills. Students in all classes will participate in fine and gross motor activities and learn foundational concepts such as writing their name and identifying letters, numbers, shapes and colors. Children develop socialization, communication, and critical thinking skills as they interact with peers and solve problems throughout the day. Our team intentionally creates daily opportunities for connection, creative expression, exploration and open-ended play to foster joyful, confident learners.

After School Programs

Lunch Bunch: In this after school program, children from any class gather after school to share lunch, connect with friends, play, and participate in enrichment activities. Lunch Bunch meets on Tuesdays and Wednesdays till 1:30pm. Parents provide a healthy, nut-free lunch. Please label lunch containers with your child's name. Registration is non-refundable and offered month-to-month. No drop-ins. Details are provided at orientation.

Soccer Shots: TFH Preschool partners with Soccer Shots to provide a weekly soccer enrichment program where children can learn teamwork, character development, and soccer skills. We offer a fall and spring season, both lasting 8-weeks with 45-min weekly sessions. Payment is through the Soccer Shots website, and details will be provided at orientation.

Application and Enrollment Process

- Open Enrollment begins in February for the upcoming school year.
- Children must be 3 years old by September 1st to enroll in preschool classes, and 4 years old by September 1st to enroll in the Transitional Kindergarten class.
- **Children must be fully potty-trained before attending The Father's House Preschool. Pull ups are not permitted.**
- All enrollment, medical, and financial forms must be submitted, and the enrollment fee paid to secure a spot in any of our classes.

Admission Policies

The Father's House Preschool admits students of any race, color and national or ethnic origin to all rights, privileges, programs, and activities made available to its students, and does not discriminate based on race in administration of its educational or admissions policies, scholarship programs, or any school administered programs.

After an application is submitted, the preschool director will meet the parent/guardian and child during an in-person tour or speak on the phone with a parent/guardian get to know the family and determine if the program is a good fit for the child, family, and the school. This conversation

- Enables the director to understand the state of the child's health and physical/emotional development and assess whether the program will meet the child's needs.
- Provides the child's parent or guardian with information about the childcare center, such as the admission policies and procedures, daily activities and routines, hours and days of operation, tuition and fees, and safety procedures.

REQUIRED FORMS:

1. The following forms must be submitted as part of the enrollment process:

- a) Admission and Policy Agreement
- b) Child and Family Information
- c) Media Waiver
- d) Child's Preadmission Health History – Parent's Report (LIC 702)
- e) Identification and Emergency Information (LIC 700)
- f) Notification of Parent's Rights (LIC 995)
- g) Consent for Emergency Medical Treatment (LIC 627)
- h) Personal Rights (LIC 613A)
- i) Financial Agreement
- j) Physician's Report (LIC 701)*
- k) Immunization Record**

*A Physician's Report Waiver is available if an appointment cannot be obtained.

**Immunizations must adhere the California Department of Public Health guidelines for Pre-kindergarten and are required for school entry for all licensed Child Care Centers.

2. State law requires that all forms be on file before your child may be admitted to the school. It is essential that we have this information about your child. In the event of illness or accident, the school must be able to contact you and/or someone on your emergency card.
3. The Parent Handbook is available in the Family Resource section of our website. Carefully read all policies and contact the director if you have any questions or need clarification. You will initial and sign an Admission and Policy Agreement before your child is admitted into the program. If these policies are not followed as stated in the handbook, we reserve the right to revoke your child's admission into our program.

Children with Special Needs

The Father's House Preschool will accept children with physical, emotional, developmental, and behavioral disabilities on a trial basis. After two weeks of attendance, a parent/director conference will be held to discuss whether the child's needs are being met, the program has the necessary resources to meet the child's needs, and inclusion in the classroom fosters a safe

and positive learning environment for all children present. If admittance into our program does not serve the best interests of the child, requires unreasonable resources for the school, or does not contribute toward a safe and positive learning environment for other children in the program, the school reserves the right to revoke enrollment in our program.

Immunization Requirements

The California School Immunization Law requires that children receive a series of immunizations before entry to schools, childcare centers, or family childcare homes. In addition, the California School Immunization Law requires schools, childcare centers, and family childcare homes to enforce immunization requirements, to maintain immunization records of all children enrolled, and to submit reports to the health department. Please refer to the Parents Guide to Immunizations found at www.shotsforschool.org and in the Family Resources on our website at www.tfhpreschool.com/. Up to date immunization records must be submitted during enrollment and children must have the required immunizations before they can begin school. We accept approved permanent medical exceptions.

Tuition, Fees and Payment Terms

Our pricing is straightforward, with the monthly payment based on the number of days per week your child attends. We have 2-day, 3-day and 5-day options with the following prices:

- Two-days \$303 monthly
- Three-days \$454 monthly
- Five-days \$757 monthly

Upon acceptance, students will be invoiced for a **non-refundable** enrollment fee of \$400. This fee is due June 1 and is required to reserve placement in the program. For students enrolling after June 1, this fee will be due within ten days of the invoice date.

Our annual tuition is pro-rated into ten monthly payments, and all holidays have been deducted. Families must set up a Paystand account with auto pay turned on before attending. Tuition payments will be deducted on the 1st of each month. We do not accept cash, check, or subsidized payments. Please contact admissions@tfh.org for any questions about your financial agreement or for additional information regarding payments.

RATE CHANGES: If our rates change, parent's or guardian's will be informed in writing 30-days before the change takes place.

Refund and Withdrawal Policy

The enrollment fee is non-refundable. If a family chooses to withdraw an enrolled child, **they must submit a "Drop from Preschool" form on our website 30-days prior to a child leaving the program to allow for payment cancelation.** During this 30-day period, the family is responsible for tuition whether the child attends school or not. Refunds will not be given for vacation or absences. Families who withdraw their child and choose to reenroll in the same school year, must pay an additional enrollment fee before resuming attendance.

Sign-in/Sign-out Procedure

The adult who transports the child to and from school must sign-in and sign-out the child at the classroom door using their full signature. Please no initials.

Authorized Release of Children to Non-parents

Your child will be released only to you or persons authorized by you on the child's Identification and Emergency form (LIC 700). Please make sure that you list anyone who may be picking up your child throughout the school year and update the form as needed. The person designated to pick up will be required to show a valid driver's license before the teacher will release your child. If there are changes to the regular routine, such as picking up your child at a different time, or if your contact information has changed, please immediately let the school's director know. If there is a restraining order against a parent or other significant adult a copy of this order must be kept in the child's file.

Transportation

The Father's House Preschool does not provide transportation to and from school, or to field trips or other school activities. Transportation will only be provided in the event of an emergency evacuation.

Late Arrival and Late Pick Up

Our school day begins at 9am. Please make every effort to arrive on time so your child has a smooth transition into the day. Pick up is at 12pm, and we admonish parents/guardians to prioritize prompt pick up as a courtesy to our staff and for the emotional reassurance of your child. If you realize you will be late for pick up, please call the school or directly contact the teacher on Class Dojo.

A late charge of \$10 every ten minutes will be considered for children continually picked up late. Excessive tardiness may result in your child being dropped from the program.

Child Not Picked Up from School

If a child is not picked up after ten minutes of dismissal, the teacher will call the parents/guardians. If they cannot be reached, we will call the emergency contacts. If the child has still not been picked up within 45 minutes after class is over, and neither the parents/guardians nor the emergency contacts are available, we will contact law enforcement. To ensure all children are picked up at the end of the day, the staff will check the sign-in sheet.

Illness/Signs of Illness

The health of our school community is of utmost importance, and we all must work together and show consideration of one another to keep our children well, especially during cold and flu season. When your child is unable to attend school due to illness, please call, email, or leave a message on the Class Dojo app to inform the school of your child's absence. If your child is ill or has any of the symptoms listed below, they must stay home from school to rest, recover, and avoid spreading their illness to other students and staff.

- Fever: Temperatures greater than 100 F
***Must be symptom free for 24 hours before returning to school.**
- Vomiting or diarrhea: More than once in 24 hours, or when accompanied by any other sign of symptom of illness
***Must be symptom free for 24 hours before returning to school.**
- Respiratory: Severe coughing, cold symptoms, trouble breathing, or a severe runny nose with thick green/yellow discharge

- Yellowish skin or eyes
- Eye infections: Redness of the eye, thick and purulent (pus) discharge, matted eyelashes, burning, itching, or eye pain - pink eye
- Unusually dark urine and or gray or white stool
- Stiff neck or rash that may be contagious
- Severe pain: sore throat, earache or headache
- Evidence of lice, scabies, or other parasitic infestations
- Behavioral changes: lethargy, extreme tiredness or abnormal irritability

*Please inform the teacher or the director if you are aware that your child was exposed to a communicable disease in another setting.

*Staff illness guidelines are the same as above.

Preventive Measures

If the teachers or director identify symptoms of illness, the following plan of action will immediately go into effect:

- Identify the symptoms.
- Isolate the child in director's office until parent or guardian arrives.
- Keep the child within sight and hearing of the classroom.
- Provide a cot and make him/her feel as comfortable as possible.
- Call the child's parents or adults listed on the child's emergency contact form to have them pick up the child from the school.
- Disinfect the classroom and cot.
- When dealing with communicable diseases, only allow readmission of child upon receiving a doctor's note.
- Communicate with classroom parents when communicable disease or illness is documented.

Management of Illness Policies

The Father's House Preschool takes responsible measures when attempting to prevent illnesses and communicable diseases. The staff will follow the procedures listed below as part of their daily schedules and interactions with children:

- Staff must wash hands upon arrival to work, after cleaning, after using restroom, after blowing their nose or sneezing, after helping children in the restrooms, before serving snack, and after contact with any bodily fluids.
- Disinfect counter tops, tables, toys, sink and toilet areas, and clothing regularly.
- Make sure that the children properly wash their hands before eating snack, after blowing or touching the nose, and after encountering any bodily fluids.

Individual Medical Services

- The Father's House Preschool will admit children who need Incidental Medical Services (IMS) asthma care or the use of an Epi-pen or Epi-pen Jr.
- The Parent or Authorized Guardian, Director and teacher will meet to determine and document care needed.

- Records shall be obtained and maintained in an IMS file for each child needing care. The file will contain written permission from the Parent or Authorized guardian to administer the IMS care.
- A detailed description of IMS care to be given will be accepted in writing and signed by the child's physician and Parent or Authorized guardian.
- Staff will be trained by a certified nurse or EMSA representative in the use of an Epi-pen, Epi-pen Jr. and all Asthma Inhalers.
- Medications shall be stored following the guidelines stated in the Title 22 regulations (101226).
- All Staff will be trained in how to administer, store, document and report care given to the child.
- In an emergency, all staff members will follow First Aid and CPR guidelines and call 911.
- Guidelines for proper safety precautions regarding the IMS services shall be posted in the kitchenette area.
- All staff performing IMS services shall follow the listed precautions.

Medication

If a child enrolled in our program needs medication while at school, parents/guardians and their child's physician are instructed to fill out the form entitled "Parent/Guardian Request for Administration of Medication" (LIC 9221). Teachers must follow specific instructions listed on the form when administering medication to the child. It is our policy to only administer medications for medical/emergency cases.

Children may not have medicine of any kind in their backpack or in their pockets. If your child has been given medication before coming to school, please inform the teacher so we can be aware of any side-effects that may develop.

Incident Reports

An incident report will be filed out whenever there is an injury to the head, when a wound, scratch, or bruise occurs that requires first aid or when a child becomes ill at school.

First Aid

First Aid Kits are always available to staff. The director and teachers have first aid and CPR training from American Heart Association, and he/she will make an immediate decision based on their training as to whether the incident is a non-emergency or an emergency.

Non-Emergency:

- Child is coherent and composed immediately after the injury or illness.
- Child has a small cut or scrapes with little bleeding.
- Child has little or no swelling.
- Child can move injured area or does not experience pain when touched.

Emergency:

- Child is unconscious or non-composed.
- The cut or wound is bleeding excessively after attempts to stop the bleeding by applying pressure.
- The child is unable to move injured area or cries when injured area is touched.
- The child's injury remains swollen for 30 minutes after the injury occurs.

- The child displays symptoms of shock (cold, clammy skin, dilated pupils, etc.) without the ability to cough, or exhibits signs of panic.
- The child is stung by a bee or ingests food that he/she is allergic to and begins to show signs of a reaction.
- The child's tooth has been knocked loose or completely out, and excessive bleeding occurs.

After seeing any of these signs, a staff member will call 911 immediately while another staff member administers first aid or CPR. After calling 911, the staff member will then call the parents to notify them of the emergency. If the parents are not reached, the staff member will call an emergency contact person. When the paramedics arrive, the staff members will follow the directions based on the child's emergency forms. After the child has been taken to the hospital, the staff member or Director will then contact The Department of Social Services, Community Care Licensing. An Unusual Incident Report will be filled out and sent to the Licensing agency, as well as the parent.

Separation Anxiety

While some children are immediately comfortable in a new classroom setting, others experience varying degrees of separation anxiety and may take time to adjust to the new environment. It is common for some to cry, whine, ask to go home, or request parents to stay. Although parents may experience feelings of guilt, sadness or even frustration with these behaviors, this is a developmentally appropriate response for toddlers who are experiencing discomfort with an unfamiliar routine. Our team understands this sensitive transition period and will patiently provide care and consistency as the child becomes familiar with the new classroom space and routines.

If your child experiences separation anxiety, please practice the principle of "Kiss and Go." When a parent lingers and engages in long goodbye routines, a child can sense anxiety and will mirror these feelings. As your child begins to adjust, they will eventually stop crying, become comfortable with the drop off and pick up routine, and engage in classroom activities. It's okay if they cry or express discomfort for a short time. This process is a part of growing up, and as they process feelings of insecurity or discomfort, they gain confidence, overcome fears, and realize they can do hard things.

Sharing

Children may bring a special item from home on their class "Share Day." This may be a favorite item they want to show their friends, or one that aligns with the class theme. You may check the monthly newsletter or the Class Dojo app for the weekly/monthly theme. Please do not bring items from home if it is not Share Day.

Birthdays

On your child's birthday we will sing happy birthday and give them a birthday crown to wear for the day. If they choose, parents may bring individually packaged party favor bags to share with the other students with items such as erasers, stickers, bubbles, and other trinkets or snacks. Please bring enough for all students in the class and ensure the favor bag is nut-free. These will be distributed to children at the end of the day. Parents may use the class folders to pass out birthday party invitations if all students in the class are receiving an invitation. Please do not bring cupcakes or other desserts for the class, as we are limiting the sugar offered to the children in our classes.

Toys

Please keep all toys and personal items not specifically requested by the school or teacher at home. The Father's House Preschool activities, learning centers and discussions should be the focus of the children's attention, and outside toys often create distractions or conflict. Also, please be aware of what your child is taking home and make sure that our classroom supplies and toys are not stowed in your child's pockets or backpack. Children may bring one item to school on their scheduled share day.

Clothing

Children need to wear clothing and shoes that are comfortable and appropriate for active play. We encourage children to paint, glue, craft, play in sand box, explore the garden, splash in water tables, or play in the grass. Please send them in play clothes that can get dirty or wet! Avoid flip flops or sandals without back straps, fancy dress shoes, or other shoes that hinder your child's ability to safely climb or engage in active play. Clothing should not hinder a child's ability to independently use the restroom.

Unless there is inclement/wet weather, we provide outside play time every day. Please bring your children to school in weather appropriate clothing and include sweaters, jackets, or rain boots if necessary. Label all jackets and sweaters with your child's name. All children should have a change of clothes and a gallon-sized storage bag in their backpack, including socks, underwear, pants, and a shirt.

Snacks

The Father's House Preschool will provide children with healthy, nut-free snacks during the day. Please let the director know of any food allergies that your child has, so we can provide an alternate option. A monthly menu will be posted on Class Dojo and placed on the sign in table for your reference. Please do not bring snacks for your child. Teachers may occasionally request food items to be brought for the whole class to celebrate a special classroom event.

Nut-Free Facility

The Father's House Preschool is a "Nut-Free" facility. This means the following items and/or foods containing the following items are not permitted anywhere on the school premises including the lobby, and outside play area:

- Peanuts
- Tree nuts (for example, cashews, walnuts, almonds, macadamia etc.)
- Peanut butter and any food that contains peanut butter- sandwiches, candy, crackers, granola bars and cereal.
- Baked goods containing any form of nuts. Please be aware that nuts also come in the form of paste, oil, extract, and flour.

Things to Bring on the First Day of School

- A small backpack labeled with the child's name
- A complete change of clothes and a gallon sized plastic storage bag
- A water bottle labeled with the child's name
- A family photo to place in the child's cubby

*We will provide school supplies and snacks for the children. Please do not have children bring toys or other items from home.

Parent Involvement

Preschool parents have an incredible opportunity to show support for their children's learning and development by participating in their early educational experiences. Although we do not require parent volunteer hours, we do prioritize family engagement and provide various opportunities for families to engage in their child's learning. You are welcome to chaperone our field trips, read to the class, attend special events, donate items to the school, assist with class parties, give presentations to the class, or even plan events. When you participate in your child's preschool experiences, you are setting a precedent for the value of education and establishing a solid foundation for future learning.

Parent Conferences

We believe that communication is essential for an effective home-school partnership and we provide a fall conference where parents and teachers can discuss a child's individual needs, create goals, provide clarification, and build a mutual understanding as we work together for their growth and development. These conferences are scheduled after school in 15-minute blocks of time. If you need additional time to communicate with the teachers or director, we encourage you to call, email, or message in Class Dojo to schedule an appointment at a mutually convenient time. We are happy to discuss your child's progress through the year as needed.

Ongoing Communication with Parents

Classroom teachers will post a monthly **Newsletter** that contains information about classroom activities, concepts that will be introduced, and important dates to remember. This resource provides a tool for parents/guardians to communicate with their child about daily activities and interests and offers a way for parents to extend learning at home.

In addition, all classes will utilize **Class Dojo**. This is a free app that provides a platform for messaging the teachers and receiving class announcements and school-wide communication. Parents may also enjoy photos of that week's class activities. Before the first day of school, please download this app on your phone and accept the teacher's invitation, so we can establish regular school to home communication with your family. Class Dojo is also a website. If you are unable to utilize Class Dojo on a phone or computer, please let the teacher know and we will make other arrangements.

If you have questions, concerns, or need clarification, we encourage you to reach out to the teachers and/or director throughout the year. We also ask that you let us know if your child is ill, experiencing a significant change in their routine or family life that may affect their health, emotions or behaviors, or is celebrating a special moment. This provides us with necessary context to understand and meet their needs.

At the end of the year, teachers will provide an end of year assessment showing the growth and development taking place throughout the year. You are encouraged to reach out if you have any questions on your child's progress.

Positive Guidance and Redirection

At The Father's House Preschool, we believe each child is uniquely created by God and worthy of love and respect. At the beginning of the year, we establish clear classroom routines and

expectations that prioritize respect, kindness and safety. As students familiarize themselves with these routines, we continually model appropriate responses, redirect inappropriate behavior, and teach cooperation, problem solving, and kindness.

Our goal is to provide an enriching learning environment that is play-based and non-restrictive. We believe children are at their best when given the opportunity to freely explore, creatively express themselves, and engage in physical activity.

Our teachers use **indirect guidance** techniques to encourage children to make positive choices, which may include redirecting, offering several choices, providing gentle reminders, and establishing consistent daily routines. Teachers also employ **direct guidance** with the students, such as clear directions and eye-level dialogue. We give age-appropriate expectations, avoid unnecessary rules, and help children find positive solutions. We pray one-on-one with children who are experiencing a difficult day. If children demonstrate disrespectful behavior or use materials inappropriately, we may remove them from that activity and redirect them to a different choice.

A brief time-out is used if a child is unable to regulate their emotions or responses and needs to separate from an activity to calm themselves down. They may return when they have de-escalated and can successfully rejoin the group. This option is not used as a discipline, but to meet the individual needs of that child.

The Father's House Preschool prohibits hitting, spanking, shaking, scolding, shaming, isolating, name-calling, or any other adverse reaction to the child's behavior. All forms of corporal punishment are strictly forbidden.

If a child cannot gain control and requires more individual attention that can be given within child-to-staff ratios, we may contact a parent. A child that consistently requires one-to-one attention may have to temporarily leave the school for the safety of the other students. Repeated uncontrolled behavior will lead to revoking the child's enrollment at the school.

Conflict Resolution

If a parent/guardian has a question, concern or issue that needs to be addressed, please abide by the following protocol:

1. Discuss the concern with your child's teacher. If the parent feels that the issue was not properly addressed, or it was dismissed, then move onto the second procedure.
2. Discuss the concern with the director. The director will work with the parent to resolve the problem. If the parent feels that the conflict is unresolved, then move on to the third procedure.
3. Discuss with The Father's Kids Preschool Administrator. See director for contact information.
4. Once exhausted, the above step is final.
5. If necessary, see Notification of Parents Rights in your enrollment paperwork.

*Note California State Law provides that the licensee may deny access to the childcare center to a parent/authorized representative if the behavior of the parent/authorized representative poses a risk to children in our care or is threatening or belligerent to school staff.

Holidays and Scheduled Events

The Father's House Preschool will be closed for the following holidays:

Labor Day

Thanksgiving week

Presidents' week

Columbus Day

Christmas break

Easter week

Veteran's Day

MLK Jr. Day

Memorial Day

In addition, the school will be closed for The Father's House Church Conference and several Professional Development days. Please see the annual school calendar for non-school days and holidays. Please note, you are not being charged tuition for holidays. Your tuition has been pro-rated, and your monthly payments will be the same regardless of holidays or school breaks.

*Disclaimer: Because The Father's House cares about our city and has a large property, we partner with local police, fire, and city organizations to meet the needs of our community. We occasionally host memorial services, special events, and trainings on our premise, which could affect school closures. In the case of a school closure, we will give you as much notice as possible, and we apologize in advance for any inconvenience.